

Increase Students' ACTFL Can-Do Speaking Proficiency With Mobile Devices

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Focus on mobile apps that encourage speaking; avoid grammar and vocabulary apps
Consider how people normally use their mobile device
Use mobile for motivation
Base activities on ACTFL Can Do statements



Novice Low:

“I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.”

Phone pictures --Avoid selfies that do not have any context, Yes/No, choice, open ended

Keep an ACTFL Can Do spreadsheet to record student progress

Novice Mid:

“I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.”

Phone pictures

Websites

Movie

QR code

Timer

Novice High:

“I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.”

Timer

Series of pictures

Internet search

Maps

Phone

Intermediate Low:

“I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.”

Timer

Video

...

Contact etc.

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40+Spanish & WL spontaneous speaking activities organized by topic <http://bit.ly/wlspt>

(13 beginning student Spanish activities speaking activities about family and friends <http://bit.ly/ssfamilysp>

13 beginning student activities Spanish speaking activities about school and classes <http://bit.ly/ssclassessp>)

90 Mobile Learning Modern Language Activities - <http://bit.ly/90mlact>

Improving Foreign Language Speaking Through Formative Assessment. <http://bit.ly/impflta>

Modern Language Proficiency: Can-Do ebook <http://bit.ly/tsmash>

Modern Language blog (mostly speaking & mobile learning) <http://bit.ly/imprml>

Pinterest www.pinterest.com/drhtuttle/